



SAVE

self awareness - motivation - learning - evaluation



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Short summary

Self-awareness and evaluation diagnostic tool helping users to become more self-aware and gain a better understanding of their soft skills and their key competences and the importance of these in the world of work.

Save system includes also techniques and processes for VET trainers to support users recognising their potential and building on their strengths through a range of developmental, targeted activities.

SAVE system integrates an effective self-awareness and evaluation tool and a digital portfolio frame, in a logical and strategic learning personalization strategy that is supported and virtualized by the technology in a learning enhanced system.



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Aims and objectives

Improving and fostering the engagement and motivation of people, particularly those at risk of exclusion having low basic skills. The strong focus on the individual self-awareness and motivation impact on the improvement of their well-being hence on their social inclusion. SAVE is a technology enhanced environment, supporting both users learning processes and trainers knowledge sharing.



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Target group

NEETS, young adults, guidance professionals



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Activities

SAVE System structure contains functions addressed to learners and functions for trainers including also coaches, tutor, orienteering staff .They can access the System with a different profile and different functions available. The accounts registration and the log in functions are those available in the chosen supporting platforms (Moodle – Mahara).

The learner section and the trainers section basically present the same structure, yet they offer different contents and functions. Basically the trainers guides the learners in the effective and powerful use of the tools available in the system to improve their personal plan of development, to plan and realize the internship experience, to build and refine their portfolio. That is why they see exactly the same functions available for the learners, but having for each area of the system some easy guidelines on how to use these tools with their learners.



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Methodologies

SAVE employs an integrated methodological approach valorising:

- the development of learning resources and tools both for trainers and for students in order to support a systematic and effective action on the learning processes and actors engagement
- The focus on both constructive and connective learning dimensions by valorising the development of learning resources, environment and tools engaging the students, supporting interaction and systematic feedbacks.
- The overall methodological approach valorise this pedagogical model by supporting an iterative design and validation process and by assuring a constant involvement and active engagement of targets (and target group) in designing, testing and evaluating the system resources and tools



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Tools & Methods

- Self-evaluation tools and strategies
- Self-awareness tools and strategies
- Learning personalization strategies and tools
- Empowerment strategies
- Orientation strategies
- Digital portfolio



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Success factors

- Personalised learning and guidance paths
- Digital portfolio tools to valorise all the competences development and validation;
- Free tools



Strengths and weaknesses

Open learning space,
All resources are digital, open and web based.
Users' experiences and fruition are open educational resource in themselves



Transferability

The openness of the system and of its resources is ruled according two main aspects:
-with refer to the diagnostic tool and the digital portfolio, the privacy aspects of the reports/feedbacks generated from the system require to define access and registration policies
-the need of supporting the trainers competences in fully utilize the SAVE system is satisfied by: the free access to SAVE guidelines and the possibility of realizing peer learning activities by sharing knowledge and experiences among the SAVE trainers community of practices “cultivated” within the SAVE 2.0 area; the opportunity to access to focused training activities (both on line and in presence, that might be also be requested for funding within the Erasmus plus mobility actions).

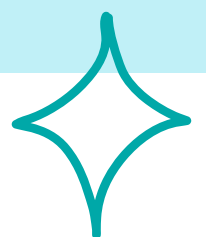


Sustainability

The sustainability of the SAVE represents not only an exploitation of the provided system but an enrichment in itself as well: enhancing the active participation of targets (both youngers and trainers and schools/VET organizations) means supporting a continuous sharing of knowledge, practices, tools among trainers and institutions.
The ICT-based SAVE resources, social learning tools and the community (open forum and collaborative areas and tools for youngers) are open resource base with no cost for the users and institutions.



Impacts



The reinforcement of users motivation and engagement, cornerstone of true and sustainable personal development and employability processes
The Improvement of the capability of VET system to engage and retain young people, valorise their key competences (including the digital and the learning to learn one), personalize the learning processes, also valorising the school-job alternance
The strong focus on the individual self-awareness and motivation is expected to also impact on the improvement of their social inclusion and well-being.

Contact person

Federica Ruggiero
+39 65729911
fruggiero@ciofs-fp.org

Italy 

Implementing Organisation(s):

CIOFS-FP ETS



Project website: <http://save.ciofs-fp.org/>



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